



School-Parent Compact
Okapilco Elementary
2016-2017

Dear Parent/Guardian,

Okapilco Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the school staff, and the students will share the responsibility to improve student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Colquitt County Schools' Goals:

The goal of Colquitt County Schools is excellence in student achievement with the expectation that all Colquitt County students will at least meet if not exceed the state and national level for academic performance.

Okapilco Elementary School Goals:

Okapilco administrators and teachers have studied our student performance data to decide on the most important areas of improvement needed for our school. It is our goal to improve Reading scores for all students and subgroups. The major focus is to improve Reading fluency among all students.

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities:

Okapilco Elementary will:

- 1. Describe the ways in which the school will provide parents with strategies/activities to assist their child with the high-quality curriculum and instruction delivered in the school's supportive and effective learning environment that enables the child to meet the State's student performance standards.**
 - *The school's staff will participate in professional learning opportunities to enhance teaching strategies that relates to Reading fluency.*
 - *The school will conduct surveys to measure the effectiveness of the curriculum and instructional support.*
 - *The school will host academic nights, parent workshops, and school-wide enrichment activities to help parents support their children in meeting our academic goals.*
 - *Parents will have access to online resources for strategies to assist students with Reading.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - *Parent-teacher conferences will be scheduled throughout the school year. The compact will be used at the conferences to guide the stated responsibilities of minimal school and home interaction. Additionally, parent teacher conferences will be utilized as an opportunity to discuss student progression and recommendations in Reading.*



3. Provide parents with frequent reports on their children's progress.

*Parents are informed of student academic progress through Progress Reports, Report Cards, and intervention plans discussed during parent-teacher conferences. Parents will be called upon as needed for each student. Parents will also be provided with support materials to be used at home that addresses Reading fluency.

4. Provide parents reasonable access to staff.

*School staff is available to communicate with parents through pre-scheduled meetings, emails, and phone calls, Upon availability. Phone calls are accepted.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

***Okapilco Elementary welcomes the opportunity for you to volunteer in your child's class. If you are available to volunteer, we encourage you to notify the front office or your child's teacher. We also encourage you to engage in activities that can enrich the students in Reading and beyond.**

Parent Responsibilities:

We, as parents, will:

- *Talk to my child about their progress toward their academic goal.
- *Work with teachers on checking my child's academic progress in Reading.
- *Suggest and/or participate in activities that support the overall academic goal.
- *Attend workshops and learning opportunities provided that is related to Reading.
- *Take advantage of resources provided by the school system to promote Reading fluency.
- *Gain an understanding of my students' progress and assist in creating a plan to progress my student to the next level as it relates to the overall academic goal.

Student Responsibilities:

We, as students, will:

- *Talk to my parents about my progress toward my academic goal.
- *Talk with my teacher if I am having problems learning new skills.
- *Encourage my parents to attend workshops and learning opportunities provided at the school.
- *Use resources provided by the school to improve my Reading fluency.
- *Work to understand my progress and create a plan to progress to the next level as it relates to the overall academic goal.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Revised 05-17-2016